

**Uma Arts & Nathiba Commerce Mahila College, Gandhinagar.
College with Potential for Excellence
Accredited with 'A' Grade by NAAC (3.21-CGPA)**

(Managed by Sarva Vidyalaya Kelavani Mandal)

**Organizes
UGC Sponsored One Day
National Seminar
On
“Quality Research in Higher Education”
(26th March, 2012)**



‘सत्यं परं धीमहि’

-: Venue :-

**Uma Arts & Nathiba Commerce Mahila College,
Sarva Vidyalaya Kelavani Mandal Campus,
Sector-23, Gandhinagar - 382023
Gujarat, India.
Telephone No-079-23040443**

Uma Arts & Nathiba Commerce Mahila College

Uma Arts and Nathiba Commerce Mahila College which has been conferred the status of College with Potential for Excellence by U.G.C. and accredited with 'A' grade by NAAC (CGPA-3.21) was established in the year 1991 with the vision "To attain social upliftment by empowering women through value based education."

Our college is managed by "Sarva Vidyalaya Kelavani Mandal." The Mandal was started in 1919 with the principle of "Kar Bhala, Hoga Bhala". It is wedded to the philosophy preached by its founder "Pujya Chhaganbha" who silently started a revolution to educate the children so as to make them into respectable and good citizens of India. Late Shri Maneklal M. Patel, Chairman of Sarva Vidyalaya Kelavani Mandal and President, Kadi Sarva Vishvavidyalaya was an educational philanthropist and a businessman who single handedly drove "Sarva Vidyalaya Kelavani Mandal" to enviable heights.

In his absence, the leadership of the Mandal is now vested in the hands of his able and dynamic son Shri Vallabhbhai M. Patel.

Objectives of the Seminar;

- 1) To discuss the levels of Quality Research in Higher education.
- 2) To analyze approaches and problems of Quality Research in Higher education.
- 3) To mobilize intellectuals to one floor in order to reach out to many who are in thrust of quality Research

Main Topics of the Seminar.

- 1) Quality Research in the Contemporary System of Higher Education.
- 2) Higher Education and Qualitative Research Guidance.
- 3) Research Guidance Modalities for Quality Research in Higher Education.
- 4) Research Methodology – A new area of learning
- 5) Revisiting the Ancient for Contemporary Research.

1. QUALITY RESEARCH IN THE CONTEMPORARY SYSTEM OF HIGHER EDUCATION

It is a well established fact that there is a huge increase in funding for research activities in India.

It is high time to take some steps to increase quality research in higher education:-

- Increase spending substantially on higher education (Both qualitative and quantitative).
- Change the education system from the primary level to higher education. The exam patterns should change and put more emphasis on original thinking and problem solving rather than emphasizing database-quiz type format.
- Provide opportunities for students in rural and semi-urban India (in form of transparent information dissemination, transparent selection for fellowship/scholarships and recruitments).

2. HIGHER EDUCATION AND QUALITATIVE RESEARCH GUIDANCE;-

The academic world urgently needs a critical discussion on what is meant by 'good' research. While there is no single yardstick for assessing research quality across all disciplines, regions and cultures, this does not make the question of quality irrelevant. On the contrary, the issue concerning appropriate criteria for assessing the quality of research should be on the agenda wherever it is being conducted. The question arises then of how universities reconcile the often conflicting demands of international competitiveness while meeting their obligations to the knowledge needs of their local communities. In cases of irreconcilable conflict, which should take precedence? The question is important not only for universities but also for agencies that fund university research, which should recognize this conflict and the need for universities to balance these competing expectations. Some ethical issues are important considerations in all types of research (e.g. desk-based research), while additional, and more complex, issues arise in research involving human participants.

3. RESEARCH GUIDANCE MODALITIES FOR QUALITY RESEARCH IN HIGHER EDUCATION:-

There should be clear objectives for quality research in higher education, such as,

- 1. Capacity building of the human resources necessary for scientific, economic, social and cultural development of the contemporary world.**
- 2. Capacity building for scientific research and its application.**
- 3. Developing a professional and skilled workforce that loves to contribute to the community and to promote good governance.**
- 4. Building a cadre that is capable of providing leadership in their respective fields of study.**

The duration of the research, programme structure, course work and research requirements also to be considered while talking about the modalities for quality research.

4. RESEARCH METHODOLOGY-A NEW AREA OF LEARNING;-

Research methodology is a way to systematically solve the research problem. It may be understood as a science of studying how research is done scientifically. In it we study the various steps that are generally adopted by a researcher in studying his / her research problem along with the logic behind them. It is necessary for the researcher to know not only the research methods / techniques but also the methodology.

The research methodology has many dimensions and research methods do constitute a part of research methodology. When we talk of research methodology, we not only talk of the research methods but also consider the logic behind the methods we use in the context of our research study and explain why we are using a particular method or technique.

5. REVISITING THE ANCIENT FOR CONTEMPORARY RESEARCH:-

Human race on our planet Earth is very old. In ancient history, there have been times when our culture was highly advanced - scientifically as well as spiritually. The society was guided by highly evolved rishis (sages), master exponents of metaphysical skills who had conquered death through yoga and meditation. These sages, the great scientists, knew of environment friendly and unlimited resources of energy. People traveled to farthest stars and solar systems in sophisticated spacecraft, and by astral traveling. They had mastered anti-gravity, and had contacts with other advanced civilizations of the universe. But human culture and its development always follow a sine wave. People leave the middle path tilting more towards materialism, and knowledge decays. There were natural calamities due to toying with environment, and nuclear wars, resulting in total destruction. Radioactivity mutated human genes and so there were primitive Neanderthal men. And this has happened not once, but many a times in the past. Physical evidence for this might not be available today, but documentary information in symbolic or parable form is still available in some ancient Indian scriptures (Puranas) and in scriptures of other civilizations too. Even in Management institutes, they consider, Lord Shri Ram, and Chanakya as Management gurus. They have also derived some extra ordinary management fundamentals from Shrimad Bhagvadgita. What humanity needs is a humane and progressive culture on Earth, where spirituality and scientific development go hand in hand. A culture based on the principles of love, tolerance, brotherhood and a desire to grow, to move forward... And do we have any precedence for such a culture, such a society? That's where ancient history and concepts come into picture.

Abstract & Completed Paper :

Participants who are associated with the research activities in Humanities, Commerce, Management, Education can present a paper on any of the above topics. Send hard copy of an abstract in 300 words along with a soft copy on or before 15th March 2012.

- Registration fee should be sent with the completed paper (Two hard copies – A4 Size)
- Research Paper must be either in Hindi or English.
- You can send abstract on the following address

The Principal
Sarva Vidyalaya Kelavani Mandal Campus,
Sector-23, Gandhinagar - 382023
Gujarat, India.
Telephone No-079-23040443

OR

on our email address:

- (1) artscollegeuma@gmail.com
- (2) jaymalsavlas@gmail.com

Language	Font	Size
English	Times New Roman	12
Hindi	Saral / Shruti	14

No hand written paper will be accepted.

Registration Fee: Rs. 200/-

Registration fee should be deposited through demand draft/M.O./ at par cheque in favor of “Uma Arts and Nathiba Commerce Mahila College”, payable at Gandhinagar along with the registration form on or before 15th March 2012. Participants who wish to present their papers must also submit completed papers on or before 15th March 2012.

For further assistance :-

Contact between 8-00 a.m. and 12-30 p.m. on all working days at college office.

Dr. Jaymal Rangiya - 9426999174
Dr. Bharti Raval - 9898073688
College T.No: - 079-23240443

Dr. Bharti Raval
Coordinator

Dr. Jaymal Rangiya
Convener

Dr. Amrita Patel
Principal

**Uma Arts & Nathiba Commerce Mahila College,
Gandhinagar.**

**College with Potential for Excellence
Accredited with 'A' Grade by NAAC (3.21-CGPA)
(Managed by Sarva Vidyalaya Kelavani Mandal)**

**Organizes
U.G.C. Sponsored One Day
National Seminar
On
"QUALITY RESEARCH IN HIGHER EDUCATION"
(26th March, 2012)**

Registration Form

**I intend to participate in the One day National Seminar on
"Quality Research in Higher education" to be held on 26th March 2012.**

Name: _____

Designation: _____

Name and Address of the institution _____

Residential Address _____

Phone No- (R) _____ **(College)** _____

Mobile _____

E-mail ID: _____

Title of the Paper _____

Registration Fee:-

Amount: Rs. _____

Demand Draft No: _____

Name of issuing Bank: _____

Date of Issue: _____

Date:

Signature of the Delegate